



## ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

### 2025-2026

School:	<u>Pinewood Elementary</u>	Shared with Governing Board	<u>April 21, 2026</u>
Principal / Centre Director:	<u>Andre Gionet</u>	Shared with Teacher Council / Staff	<u>April 17, 2026</u>
		Shared with Parents	<u>May 13, 2026</u>
		Submitted to Director of Pedagogical Services and Director General	<u>May 5, 2026</u>

#### ABAV Priorities

- 1- Continue to foster the trend of our safe school climate.
- 2- Maintain and continue to improve our positive sense of belonging.
- 3- Decrease the number of students subjected to physical, social, or verbal bullying.
- 4- Encourage and foster community connectedness.
- 5- Foster and promote the development of conflict resolution skills that cultivate positive relationships with others.
- 6- Increase student engagement in class.
- 7- Continue to implement our Behavior Matrix and Climate Flowchart and ensure all staff use the same procedures and language so that students understand expected behavior.

#### These priorities include:

Prevention measures, interventions, procedures and protocols, incidents recorded, reported and ensured prompt follow-up.

#### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

##### To maintain:

- 1- Social and Emotional Regulation Program: that promotes social skills, self-regulation, and builds self-confidence. Continue focusing on students who have difficulties in interpersonal relations and self-regulation.
- 2- Playground Leadership Program including grades 4-6.
- 3- Class councils: to create a positive class environment that fosters conflict resolution and encourages communication skills.
- 4- Restorative Practice and Restorative Circles: providing students with a safe space and tools to express themselves in an effective, and empathic way. Students build and repair relationships while taking responsibility for their actions.
- 5- Community Representative: Cyber Bullying presentation for Cycle 3.

- 6- Special Education Technicians have check-ins in the classroom frequently throughout the day and are present at recess.
- 7- Monthly rewards program for respect, kindness and school values.
- 8- Student Survey to address the issues of exclusion and create an action plan to address these issues.
- 9- Behavioral Climate Matrix and Flow Chart for all employees.

**CONTINUE:**

OIM standard reporting for all staff.

SEL training program for teachers and staff.

SEL for students

Moozoom for students

### **Actions / Initiatives to Maintain or Let Go (Sexual Violence )**

**To Maintain:**

- 1) General school climate and SEL practices
- 2) Entente with Marie-Vincent Foundation
- 3) CCQ/Sexuality of Education Curriculum and support from PED Consultant
- 4) Reporting ISM

### **Actions / Initiatives to Develop**

- 1) The implementation of Social Skills activities and programs focusing on anti-bullying and anti-violence.
- 2) Parent Workshops and special presentations offered in person, remotely, and through pre-recorded videos or presentations.