Pinewood Elementary School
Evaluation of Learning

COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Cycle 2 – 2026-2027 School Year TC: January 20, 2026 GB Resolution Number: 20260513-04

Students in Cycle 2 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies.

English Language Arts

Competency / Term	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (33%)	✓	✓	✓

Examples of evaluation:

- Classroom Participation
- Literary Assignments
- Evaluation Situations (ES)
- Oral Presentations and Discussions
- Reading Response and Activities
- Research Projects
- Rubrics
- Test/Quizzes

Mathematics

Competency / Term	Term 1	Term 2	Term 3
Solves a situational problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Examples of evaluations:

- Classwork
- Quizzes
- Rubrics
- Situational Problems
- Tests
- Board Exam

French Second Language

Competency / Term	Term 1	Term 2	Term 3
Communicates in French (40%)	✓	✓	✓
Understands written and oral texts (40%)	✓	✓	✓
Produces oral and written texts (20%)	✓	✓	✓

Examples of evaluation:

- Oral presentations
- Reviews
- Teacher observations
- Comprehension tests
- Learning and assessment situations

Geography, History and Citizenship

Competency / Term	Term 1	Term 2	Term 3
Understand the organization and interpret change in a society and territory Be open to diversity of societies and territories (100%)	✓	✓	✓

Examples of evaluation:

- Assignments
- Classwork
- Quizzes / Tests

Science & Technology

Competency / Term	Term 1	Term 2	Term 3
Propose Solutions to Scientific problems. Use science and technological language. Use scientific tools and procedures. (100%)	✓	✓	✓

Examples of evaluation:

- Class Discussions and Observations
- Classwork
- Quizzes / Tests

Physical Education

Competency / Term	Term 1	Term 2	Term 3
Perform movement skills, interact with others in physical activities, adopt a healthy, active lifestyle (100%)	✓	✓	✓

Examples of evaluation:

- Teacher observation & judgment
- Fitness & Skills Test
- Self-Evaluation

Culture and Citizenship in Quebec

Competency / Term	**1**	**2**	**3**
Explores Cultural Realities (100%)	✓	✓	✓

Examples of evaluation:

- Assignments
- Class discussions/observations
- Presentations
- Projects

Art

Competency / Term	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓	✓	✓
Appreciate works of art (30%)			✓

Examples of evaluation:

- Observations
- Projects
- Classroom Discussions

Music

Competency / Terms	Term 1	Term 2	Term 3
Creates and interprets pieces of music (70%)	✓		✓
Appreciated different music (30%)		✓	✓

Exemples of evaluation:

- Observations (charts)
- Music appreciation oral/written
- Projects

Cross-Curricular Competencies

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving. They will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross-Curricular Competencies / Year	Year 1	Year 2
Exercise critical judgment		
Organizes his/her work		
Communicates		✓
Work as a Team	✓	

Official Communication

First Communication
On October 15, 2026, you will receive the first written communication.

First Report Card
The first report card will be sent by email on November 18, 2026. The report card will cover the period from **August 31st** to **November 6th** and will count for 20% of the student's final mark.

Second Report Card
The second report card will be sent by email on February 24, 2027. The report card will cover the period from **November 9th** to **February 12th** and will count for 20% of the student's final mark.

Final Report Card
The third report card will be sent home by email by July 2, 2027. It will cover the period from **February 16th** to **June 22nd** and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Rating Scale **During** the Cycle:

The student,		
Exceeds expectations for the reporting period	5+	100
	5	95
	5-	90
Clearly satisfies expectations for the reporting period	4+	85
	4	80
Satisfies expectations for the reporting period	4-	75
	3+	70
Minimally satisfies expectations	3	65
	3-	60
Is below the expectations for the reporting period	2+	55
	2	50
Is well below the expectations for the reporting period	1+	40
	1	30

Scales of Competency Levels at the **End** of Cycle:

The student,		
Advanced competency development	5+	100
	5	95
	5-	90
Thorough competency development	4+	85
	4	80
Acceptable competency development	4-	75
	3+	70
Minimal competency development	3	65
	3-	60
Partial competency development	2+	55
	2	50
Competency **not developed**	1+	40
	1	30